

www.nabss.org



44th ANNUAL CONFERENCE

“MOVING FORWARD TOGETHER”



3rd - 6th MARCH 2022



MADRID

nabss

The National Association of
British Schools in Spain

WELCOME FROM THE NABSS PRESIDENT

ADRIAN MASSAM
NABSS PRESIDENT



Dear reader,

I would like to take advantage of this opening page to welcome you, on behalf of the NABSS executive committee, to our 44th annual conference.

This conference is already a very special event as it represents our return to normality after being obliged to hold our 43rd annual conference in an online format.

We have chosen the simple title “Moving Forward Together” and we certainly want this conference to be all about moving forward and looking into the future.

In particular, we would like to take advantage of the fact that the disruption over the last two years has led to a considerable amount of revision and re-thinking of methods and priorities. We have looked at different ways of delivering lessons, we have raised important questions about assessment, and we have become more aware of the need to support wellbeing among our learners and teachers.

As we return to “normality” it is useful to reflect on what we would like to be the same and what we would like to be different. We may even decide to press a few “reset buttons” and introduce a few significant changes in our schools.

Therefore, we hope to provide you, above all, with inspiration and ideas at this event.

We are pleased to be joined by some fascinating keynote speakers, such as Beau Lotto, Linda Cruse, Aatif Hassan, Meredith Reeve and Paul Ellis. We will, once again, enjoy a broad range of workshops provided for us by Dragonfly training and TA College, and the hub of our conference will be the busy exhibition hall with many providers of educational resources or services ready to help you introduce changes and improvements in your schools. Setting up this conference has kept quite a few people busy for many months and I would like to thank my fellow executive committee members, our supporting staff in ACADE, and our agency, Hatton, for all their work leading up to the event itself.

I would also like to thank the organisations that support us, year after year: The British Council, the British Embassy in Madrid, the examination boards; Cambridge Assessment International and Pearson Education and the many companies that join us each year in the exhibition hall.

Finally, thanks to you for attending the conference and helping us to make it a success. I sincerely hope that you take away something from this weekend which will genuinely help you to “Move Forward”, to improve your school, or your lessons, or your own personal or professional experiences.

03rd

MARCH

THURSDAY

- 19.30 – Buses leave the hotel
- 20.00 – Welcome Cocktail (**La Quinta del Jarama**)
- 20.45 – Gala Dinner (**La Quinta del Jarama**)
- 23.00 – Buses return to the hotel

04th

MARCH

FRIDAY

- 09.00 to 10.00 – Registration of School representatives attending **AGM.** (*Salón Toledo III*)
- 10.00 to 10.30 – **Official opening of conference and exhibition.** (*Salón Toledo III*)

Guest speakers:

- His Excellency the British Ambassador to Spain, **Hugh Elliot.**
- Spanish Secretary of State for Education, **Alejandro Tiana Ferrer.**
- 10.30 to 11.00 – Visit exhibition. (*Salón Zaragoza*)
- 11.00 to 11.30 – Coffee. (*Salón Zaragoza*)

Keynote speakers

- 11.30 to 12.30 – **Beau Lotto** “Creating an Ecology for Future Adaptability”. (*Salón Toledo III*)
- 12.30 to 13.15 – **Aatif Hassan** “From Camouflage to Classroom via the City”. (*Salón Toledo III*)
- 13.15 to 14.00 – **Linda Cruse** “A Life on The Frontline: Real World Education - Real Life Leadership”. (*Salón Toledo III*)
- 14.00 to 15.00 – Lunch. (*Salón Zaragoza*)
- 16.00 to 19.00 – Visit to **Alcalá de Henares.**
- 19.30 to 20.30 – Cocktail in the exhibition room. (*Salón Zaragoza*)

05th MARCH SATURDAY

School representatives

- 09.30 to 10.00 – Registration for AGM. (*Salón Toledo III*)
- 10.00 to 11.45 – AGM (first part). (*Salón Toledo III*)
- 11.45 to 12.00 – Coffee break/visit to exhibition. (*Salón Zaragoza*)
- 12.00 to 14.00 – AGM (second part). (*Salón Toledo III*)
- 14.00 to 15.00 – Lunch. (*Salón Zaragoza*)

Keynote speakers

- 15.00 to 15.45 – **Meredith Reeve** “Onscreen Assessment: Looking to the Future” (*Salón Toledo III*)
- 15.45 to 16.30 – **Paul Ellis** “Supporting wellbeing in school: Enabling young people to fulfil their potential” (*Salón Toledo III*)



PROFESSIONAL DEVELOPMENT WORKSHOPS 09.00 to 16.00

- **Workshop 1: “Best Practice the EYFS and Managing the Transition to Year 1”** **Eva Cartwright** *(Salón Toledo II)*
- **Workshop 2: “What can Data Tell us? How can we Use that Information to Make Authentic Progress?”** **Melody Lowe** *(Salón Tenerife I)*
- **Workshop 3: “Developing Independent Thinking: A Toolkit of Strategies for the Classroom”** **Steve Garnett** *(Salón Tenerife II)*
- **Workshop 4: “Purring Not Spluttering. Highly Effective School Leadership and Management”** **Duncan Partridge** *(Salón Las Palmas I)*
- **Workshop 5: “Making Primary Science Engaging, Relevant and Meaningful for Young Learners”** **Alessio Bernandelli** *(Salón Toledo I)*
- **Workshop 6: “Enhanced Learning Through Effective Behaviour Management and Powerful Team Teaching Strategies”** **Alan Jervis** *(Salón León)*
- **Workshop 7: “How to Meet the Needs of the Individual Learner”** **Victoria Homewood** *(Salón Toledo IV)*

SATURDAY AFTERNOON PROGRAMME FOR ALL DELEGATES

Breakout workshops:

- | | |
|----------------|--|
| 16.30 to 17.30 | – “Can You Teach Happiness?”
Adrian Bethune <i>(Salón Tenerife I)</i> |
| 16.30 to 17.30 | – “Planning the future: the role of the campus in the education of the future and the sustainability agenda” Justo Orgaz <i>(Salón Tenerife II)</i> |
| 16.30 to 17.30 | – “Exchange of Best practice within our Safeguarding Network. A Practical Workshop for Safeguarding Leads” Sonja Uhlmann, Anna Mears & Olga Alonso Martínez <i>(Salón Toledo I)</i> |
| 16.30 to 17.30 | – “Exceptional Outcomes By Creating Outstanding Teaching Assistants” Eva Cartwright <i>(Salón Toledo II)</i> |
| 16.30 to 17.30 | – “Enhancing Future Learning Through AI”
Jonathan Gunzi <i>(Salón Toledo IV)</i> |
| 18.00 | – Cocktail and presentation of awards
<i>(Salón Zaragoza)</i> |

06th MARCH SUNDAY

School representatives

09.30 to 10.30

– **Sonja Uhlmann** “Update on Safeguarding regulations in Spain” (*Salón Toledo III*)

10.30 to 11.30

– **Luis Torres** (NABSS legal advisor) **Ana Garicano** (Sagardoy Abogados) “Forum on legal matters” (*Salón Toledo III*)

PROFESSIONAL DEVELOPMENT WORKSHOPS 09.15 to 11.45

– **Workshop 1:** “Best Practice the EYFS and Managing the Transition to Year 1”

Eva Cartwright (*Salón Toledo II*)

– **Workshop 2:** “What can Data Tell us? How can we Use that Information to Make Authentic Progress?”

Melody Lowe (*Salón Tenerife I*)

– **Workshop 3:** “Developing Independent Thinking: A Toolkit of Strategies for the Classroom”

Steve Garnett (*Salón Tenerife II*)

– **Workshop 4:** “Purring Not Spluttering. Highly Effective School Leadership and Management”

Duncan Partridge (*Salón Las Palmas I*)

– **Workshop 5:** “Making Primary Science Engaging, Relevant and Meaningful for Young Learners”

Alessio Bernandelli (*Salón Toledo I*)

– **Workshop 6:** “Enhanced Learning Through Effective Behaviour Management and Powerful Team Teaching Strategies” **Alan Jervis** (*Salón León*)

– **Workshop 7:** “How to Meet the Needs of the Individual Learner” **Victoria Homewood** (*Salón Toledo IV*)

12.00 END OF CONFERENCE

1

WORKSHOP EVA CARTWRIGHT FOR EYFS AND KS1 TEACHERS

Workshop 1: Saturday

08.45 to 09.15 Registration
09.15 to 10.30 Session 1
10.30 to 11.00 Coffee break/
visit to exhibition
11.00 to 13.00 Session 2
13.00 to 14.30 Lunch
14.30 to 16.00 Session 3

Workshop 1: Sunday

09.30 to 10.30 Session 4
10.30 to 10.45 Coffee break/
visit to exhibition
10.45 to 11.45 Session 5



EVA CARTWRIGHT

Eva Cartwright is founder and Principal of The Teaching Assistant College. She has been working closely with schools to raise the profile and standards of teaching assistants for over 15 years and with a background in primary teaching fully understands the difference well trained teaching assistants can make. Eva has a passion for supporting teaching assistants to be creative in their approach, focussing on the things that really matter such as building independence, self-esteem and confidence as well as delivering effective support through understanding children's needs and individual differences. The Teaching Assistant College is a provider of CACHE accredited qualifications, INSET, short courses and bespoke training packages. Eva supports schools in looking at all aspects of the TA role from observing practice to analyse gaps in practice, improve the working relationship between teachers and TAs, performance management and development through coaching.

BEST PRACTICE IN THE EYFS & MANAGING THE TRANSITION TO YEAR 1

Course outline:

We all know the value of quality early years education in shaping the future lives of children. This workshop will explore best practice through research proven concepts.

We will also consider the impact of the recent changes to the EYFS framework and explore ideas for best managing the transition into key stage one.



2

WORKSHOP MELODY LOWE FOR TEACHERS OF ALL AGES

Workshop 2: Saturday

08.45 to 09.15	Registration
09.15 to 11.00	Session 1
11.00 to 11.30	Coffee break/ visit to exhibition
11.30 to 13.00	Session 2
13.00 to 14.30	Lunch
14.30 to 16.00	Session 3

Workshop 2: Sunday

09.30 to 10.30	Session 4
10.30 to 10.45	Coffee break/ visit to exhibition
10.45 to 11.45	Session 5



MELODY LOWE

Melody is passionate about nurturing a lifelong love of learning in both children and adults, developing leadership potential and creating an educational climate that offers opportunities to improve outcomes for all. She believes that education is the key to unlocking potential and addressing inequality. Her training is fun, engaging, practical and stimulating, encouraging a growth mindset. She is a qualified teacher, senior leader, head teacher and improvement advisor who has worked both in the independent and state sectors with extensive experience of EYFS, KS1, KS2 and KS3. This experience enables Melody to work with a diverse range of settings on improving the quality of teaching, unlocking the potential of your school and developing the capacity from within. Her post graduate studies ensure that Melody's training is backed by strong research skills which then translate into practical talk-led collaborative activities that lead to transformational change. She travels both in the UK and internationally supporting schools to develop innovation, both in leadership and curriculum, and evolve into a flagship 21st century school.

WHAT CAN DATA TELL US? HOW CAN WE USE THAT INFORMATION TO MAKE AUTHENTIC PROGRESS?

Course Overview:

This course will help delegates take a fresh look at how best to ensure we maximise potential and ensure all children make progress through the effective use of assessment data. It will include numerous practical strategies that can be used immediately in the classroom setting and will encourage delegates to review their own pedagogies and plan for success. Delegates should bring both summative and formative data with them to ensure they leave with personalised strategies to achieve change.

Course Outcomes:

This course will enable you to understand what data is useful in driving instruction to improve pupil achievement. Identify trends from data to make informed educational decisions. Develop your schools in questioning to ensure measurable progress. Create next steps and goals that are data-driven, actionable, and measurable. Build in reflection and revision as part of the cycle of teaching and learning.

WORKSHOP

STEVE GARNETT

FOR SECONDARY TEACHERS

Workshop 3: Saturday

08.45 to 09.15 Registration
 09.15 to 11.30 Session 1
 11.30 to 12.00 Coffee break/
 visit to exhibition
 12.00 to 13.30 Session 2
 13.30 to 15.00 Lunch
 15.00 to 16.00 Session 3

Workshop 3: Sunday

09.30 to 10.30 Session 4
 10.45 to 11.00 Coffee break/
 visit to exhibition
 11.00 to 11.45 Session 5



STEVE GARNETT

Steve Garnett has been a teacher for 29 years and over the past ten years, has delivered training to more than 12,000 teachers across the UK, Europe, Asia, The Middle East and South America. In addition to his regular appearance at the NABSS Conferences, Steve has provided highly successful workshops at conferences for COBIS, TES, The Society of Heads, IAPS, The Girls' Day School Trust, ISHRAQ and BSME. Steve is an award-nominated author of 'The Subject Leader', 'Using Brain Power in the Classroom' and co-author of 'Spoon Feed No More: Improving Classroom Performance' - which is a definitive guide to the philosophy and practice of Dragonfly Training. His latest book 'Cognitive Load Theory: A Handbook for Teachers' was published in 2020. Delegate feedback is always very positive, with delegates regularly describing his courses as 'inspirational', 'grounded in reality' and 'very relevant'.

DEVELOPING INDEPENDENT THINKING: A TOOLKIT OF STRATEGIES FOR THE CLASSROOM

Course Overview:

One of our ultimate ambitions is to develop learners who are Independent Thinkers. This session will offer lots of teaching ideas to support learners on this journey. It will be 'hands-on' and practical with the focus on offering lesson-ready ideas and techniques for immediate classroom application.

Course Outcomes:

- ▶ Understand how metacognition is an aspect of learning that is key to genuine independence.
- ▶ Develop an insight into the profound importance of learners becoming independent.
- ▶ Identify a range of teaching strategies that support independent thinking.
- ▶ Recognise that the road to independent thinking is a journey we need to guide learners along.



4

WORKSHOP DUNCAN PARTRIDGE FOR MIDDLE & SENIOR LEADERS

Workshop 4: Saturday

08.45 to 09.15	Registration
09.15 to 11.00	Session 1
11.00 to 11.30	Coffee break/ visit to exhibition
11.30 to 13.30	Session 2
13.30 to 15.00	Lunch
15.00 to 16.00	Session 3

Workshop 4: Sunday

09.30 to 10.30	Session 4
10.30 to 11.00	Coffee break/ visit to exhibition
11.00 to 11.45	Session 5



DUNCAN PARTRIDGE

Duncan spent nearly 20 years as a Headteacher and senior leader in international schools in the UK, Argentina, Peru, Italy and Lesotho. Duncan also held the position of Director of Education at both The Skills Builder Partnership and The English-Speaking Union. Duncan has an MA in International School Education and Leadership and is a qualified coach and Voice Print practitioner. Duncan is also CEO of EDUCE Mentoring and Coaching, in association with Dragonfly Training, which provides services to school leaders around the world. His first book, 'Creating Cultures of Coaching in Schools: Unlocking Potential, Increasing Impact', will be published later this year by McGraw Hill/Open University Press.

PURRING NOT SPLUTTERING: HIGHLY EFFECTIVE SCHOOL LEADERSHIP AND MANAGEMENT

Course Overview:

Leadership and Management in a school are a bit like the engine of a car; running smoothly they facilitate high performance, without you really knowing they are there; on the other hand, if they're not working well, the inefficiency, lack of performance and stop-starting that results, is plain to everyone and a source of great frustration. But what does effective practice in school leadership and management really look like? How exactly do the practices differ and complement each other? And what are the tools and approaches that effective leaders and managers deploy?

This course tackles these questions, using research findings, practical ideas and real-world examples to truly get under the bonnet of high performing schools.

Course Outcomes:

- Understand how leadership and management both differ and complement each other.
- Take away a range of strategies which facilitate and underpin effective leadership and management.
- Gain insight into effective change leadership and management.
- Apply learnings to individual contexts and begin to plan for future development.

5

WORKSHOP

ALESSIO BERNADELLI
FOR PRIMARY TEACHERS

Workshop 5: Saturday

08.45 to 09.15 Registration
09.15 to 10.30 Session 1
10.30 to 11.00 Coffee break/
visit to exhibition
11.00 to 13.00 Session 2
13.00 to 14.30 Lunch
14.30 to 16.00 Session 3

Workshop 5: Sunday

09.30 to 10.30 Session 4
10.30 to 10.45 Coffee break/
visit to exhibition
10.45 to 11.45 Session 5

MAKING PRIMARY SCIENCE ENGAGING, RELEVANT AND MEANINGFUL FOR YOUNG LEARNERS

Course Overview:

Curiosity, critical thinking and problem-solving skills are essential for the development of independent learners. These skills are the bread and butter of the scientific process and will enable your young learners to engage with science lessons in more meaningful and creative ways, ultimately equipping them to understand themselves and the world around them better. The STEM skills promoted and fostered by this course are transferrable lifelong

skills that can make a significant and positive difference in your pupils' lives.

Course Outcomes:

- ▶ Develop positive and creative science lessons.
- ▶ Explore effective strategies to foster curiosity and engagement of pupils in science learning.
- ▶ Demonstrate how to plan and implement practical work in Primary Science.
- ▶ Share the most effective resources and lesson ideas in Primary Science.



ALESSIO BERNADELLI

Alessio works for the Institute of Physics (IOP) as a Professional Practice Coach across the UK and Ireland. He has also developed a number of national and international programmes to enhance STEM and STEAM skills. In Malaysia, Alessio worked with the Ministry of Education to develop and roll out a programme of innovative STEM resource packs and training for schools at national level, including developing train the trainer courses.

Alessio has won a number of national and international teaching awards for his innovative and creative use of technology in education (particularly in STEM subjects), including an award at the Worldwide Innovative Education Forum 2007. He has also worked with partners like Microsoft Education, Google, the BBC, the Times Educational Supplement (TES), Welsh Government, Oxford University Press, Nelson Thornes, Open University, BrainPOP, Twig World, etc... Alessio is a published author with Scholastic and Hodder Education. In 2014 he created the highly effective Numerical Reasoning Resource Pack as an intelligent response to the introduction of the Literacy and Numeracy Framework (LNF) in Wales. The methodologies in the resource pack and associated training have directly contributed to significantly raising standards in numerical reasoning in all the schools that embedded these resources in their curriculum, with some schools reporting an increase in their national numerical reasoning test results of over 20% in all year groups since using Alessio's strategies.

6

WORKSHOP
ALAN JERVIS
FOR KS2 & KS3 TEACHERS

Workshop 6: Saturday

08.45 to 09.15 Registration
09.15 to 11.00 Session 1
11.00 to 11.30 Coffee break/
visit to exhibition
11.30 to 13.00 Session 2
13.00 to 14.30 Lunch
14.30 to 16.00 Session 3

Workshop 6: Sunday

09.30 to 10.30 Session 4
10.30 to 10.45 Coffee break/
visit to exhibition
10.45 to 11.45 Session 5



ALAN JERVIS

Alan Jervis is one of Dragonfly's senior trainers and has delivered over 2,500 courses to more than 25,000 teachers. With over 30 years of teaching experience - including seven as an Assistant Headteacher responsible for teaching, learning and assessment - Alan has extensive experience of employing new teaching and learning strategies. During his time as Assistant Head, Alan was also tasked with targeting student under-achievement which he did very successfully, by overseeing an impressive 36% upturn in GCSE and A level exam results. Since then, Alan has become not only an expert teacher trainer, but also a qualified NLP consultant and an author. Alan's publications include co-writing the critically-acclaimed 'Improving Classroom Performance: Spoon Feed No More' among others. With this incredibly vast experience and expertise, it is no surprise Alan's Dragonfly courses receive our top 97% 5 star feedback from all past delegates. Over the past 16 years, Alan has delivered courses in schools for Dragonfly Training across the UK, Europe, South America and Asia and has regularly delivered workshops at conferences for NABSS, BSME, IAPS, ISHRAQ, King's Group and COGNITA.

PURRING NOT SPLUTTERING: HIGHLY EFFECTIVE SCHOOL LEADERSHIP AND MANAGEMENT

Course Overview:

This innovative course contains a wide variety of real-world approaches to provide a toolkit of strategies to promote a climate of positive behaviour. These methods will be analysed and delegates will build up a portfolio of techniques that will augment their existing practice. This will enable you to teach, without disruption. The course will also explain how to use powerful team teaching approaches, with both primary and secondary aged students. Collaborative methods have been proven to raise academic standards and this

course will include some of the best.

Course Outcomes:

- ▶ Gain confidence and acquire strategies for effective behaviour management.
- ▶ Analyse the key elements to remove low level disruption.
- ▶ Engage with a wide range of the most effective methods to promote a positive learning attitude.
- ▶ Have an increased understanding of effective team teaching methods.
- ▶ Develop a number of holistic strategies to strengthen classroom relationships.

7

WORKSHOP

VICTORIA HOMEWOOD

FOR TEACHERS OF
ALL AGE GROUPS

Workshop 7: Saturday

09.00 to 09.30 Registration
 09.15 to 11.15 Session 1
 11.30 to 12.00 Coffee break/
 visit to exhibition
 12.00 to 13.30 Session 2
 13.30 to 15.00 Lunch
 15.00 to 16.00 Session 3

Workshop 7: Sunday

09.30 to 10.30 Session 4
 10.45 to 11.00 Coffee break/
 visit to exhibition
 11.00 to 11.45 Session 5



VICTORIA HOMEWOOD

Inspirational head teacher at three leading Independent UK schools, most recently Bedales, with a proven track record in creating outstanding learning environments for children and a culture of high performance among staff. Victoria has over 25 years' experience in teaching, management, training and educational consultancy, and is well placed to support schools and empower teachers to deliver excellence in teaching EYFS, KS1 and KS2. She has taught the entire primary age-range but is particularly passionate and involved in the teaching of children aged two to seven.

HOW TO MEET THE NEEDS OF THE INDIVIDUAL LEARNER

Course Overview:

This workshop will be an opportunity to consider how classroom teachers and assistants can work together to provide positive learning experiences for every unique learner. With a focus on differentiation, we will look at developing confidence, motivation, and self-esteem as a fundamental basis of learning whilst looking at positive actions we can take as professionals to ensure learning is accessible for all. We will also explore purposeful and usable strategies whilst also considering

the consistency, collaboration, and communication between all adults in the classroom.

Course Outcomes:

To explore differentiation and ensure our classrooms provide opportunities for all students to excel regardless of their status, ability or background.



GUEST SPEAKERS



HUGH ELLIOTT

Hugh Elliott joined the Diplomatic Service in 1989. Since August 2019, he is HM Ambassador to Spain and Andorra. Hugh joined the Foreign and Commonwealth Office in 1989. A specialist in the EU and the Hispanic world, he has served in a variety of roles in London and at British Embassies overseas. He first worked at the British Embassy in Madrid from 1991 to 1996, covering EU and economic issues. He then served from 1999 to 2002 in Buenos Aires, working on economic and political issues, and from 2002 to 2006 in Paris, working on global issues and strategic threats. From 2006 to 2013, he worked at Anglo American plc, a diversified global

mining company, where he was global Head of Government Relations, and where he worked extensively in Latin America, among other regions. He returned to the FCO in 2013 to take up the position of Director of Communication, responsible for the FCO's internal and external communication and public diplomacy work.

From 2017 he served as Director for Europe, then Director for International Agreements in the FCO and until this year as Director of Communications and Stakeholders at the Department for Exiting the European Union. Hugh has served in a voluntary capacity as a Trustee of the British Spanish Society and as a Trustee, then Chairman of Canning House, the UK's centre for Latin America and Iberia.



ALEJANDRO TIANA FERRER

Alejandro Tiana Ferrer is Professor of Theory and History of Education and Secretary of State for Education. He has served as rector of UNED (2013- 2018) and

Secretary General of Education (2004-2008), among other responsibilities. He has authored 25 books and more than 200 chapters or articles about the history of education systems, educational policy, comparative education and the evaluation of education systems.



KEYNOTE PRESENTATIONS



AATIF HASSAN

From Camouflage to Classroom via the City

Aatif Hassan will talk about his journey into the world of education and the lessons in leadership that may be drawn from his experiences. Aatif is the Chairman of Dukes Education. Founded in 2015 by Aatif, Dukes Education is the largest and fastest growing premium K12 education provider in the UK. Blessed with dyslexia himself, Aatif also founded and leads

Cavendish Education, which is the market leader of Unique Learning Profiles (ULP's) schools for children with dyslexia and autism. Aatif gave up his successful career in finance to devote his time to young people including teaching in some of his schools and sitting on the board of a number of educational charities. Prior to working in the investment industry, Aatif was in the British Army as a commissioned officer. Aatif has a first-class degree in Mathematics and was given the Freedom of City of London in 2020 for services to education.



BEAU LOTTO

Creating an Ecology for Future Adaptability

The fundamental challenge all living systems face is uncertainty. What is true now in the time of covid has always been true. The most successful systems in nature don't just adapt. They are adaptable. Current practices in standard education systems, however, do not teach adaptability. They emphasise answers over questions. Knowing over understanding. Efficiency over creativity. As a neuroscientist, my lab has been exploring how the brain contends and thrives because of uncertainty. The solution is 'Science as a way of being'. Here I will present how our past resulted in the world's youngest published scientists, and where we are now going in the future ... namely, into uncertainty itself. Dr. Beau Lotto is a globally renowned neuroscientist whose studies in human perception have

taken him beyond the scientific domain into the fields of business, education, and the arts. He is equally at home creating scientific experiments, running his two start-ups, giving talks, delivering workshops designed for corporate leaders or making TV programs (for BBC, the National Geographic Channel and PBS). Beau has given two main-stage TED talks and has spoken at the Google Zeitgeist event, WIRED and at the G8 Summit in 2013. Beau Lotto seeks to pull aside the curtain of why we see what we do in order to create the possibility and agency in deciding what to perceive next.



KEYNOTE PRESENTATIONS



LINDA CRUSE

A Life on The Frontline: Real World Education - Real Life Leadership

Linda Cruse is a frontline humanitarian and leadership expert who has spent over two decades of boots-on-the-ground leadership working in some of the most extreme places on earth helping families re-establish their lives in the aftermath of tsunami, earthquakes, floods, and typhoons, or working with survivors in refugee camps and war zones. A life of adventure and misadventure includes escape from a rebel army, being held at gunpoint, surviving severe hypothermia and suturing up her own face. She's also a network weaver, inspiring the support of

people such as the Dalai Lama, HRH The Prince of Wales and Sir Richard Branson, and mobilising their influence to help solve the world's most critical social, environmental and humanitarian problems. Based on her knowledge and insights gained through a life on the frontline Linda's passion is to create dynamic platforms for students to engage in real life high impact service whilst learning essential leadership skills. Living out of just one suitcase for 21 years hear how Linda has translated her life on the frontline into being one of the most powerful leadership experts with a goal to help shape students into happy, healthy young people who lead purposeful, fulfilling lives with an empowered zest for life. "It's up to each of us to be the change we want to see in the world." is Linda's mantra.



MEREDITH REEVE

Onscreen Assessment: Looking to the Future

The Covid Pandemic has seen a significant shift in the way schools use digital tools in their teaching and learning and formative assessment. But what about high stakes exams? Onscreen Assessment can allow for more innovative ways of assessing skills, knowledge and understanding and more flexible forms of delivery. It has the power to offer more inclusive, accessible assessments and to engage learners in ways that chime with their experiences in their daily lives, and in their future worlds of study and work. This session aims to explore some of the opportunities and challenges in the world of Onscreen Assessment for secondary students. Meredith Reeve is Head of Next Generation Assessment for Pearson's

UK and International secondary school markets. Meredith has held a number of key leadership roles in education, beginning over 15 years ago as a senior secondary teacher and Chief Examiner in her native country of Australia. Meredith has a wealth of experience in qualifications and assessment delivery, including having led the launch of the first onscreen, on-demand tests in the 14-19 Vocational Market in the UK. In her previous role as Head of Standards, she represented Pearson on Ofqual's Standards and Technical Issues Group, advising on the implementation of awarding regulation and quality assurance. Meredith holds a post-graduate certificate in Educational Assessment and Examinations from Cambridge University and now leads teams across the Pearson business in strategy, research and development and innovation in assessment, with a specific focus on the role of onscreen technologies

KEYNOTE PRESENTATIONS



PAUL ELLIS

Supporting Wellbeing in school: Enabling young people to fulfil their Potential

Schools want their students to achieve the best qualifications possible to prepare them for their future careers and are often themselves judged on the basis of students' achievement in public examinations. However, attention must also be paid to wellbeing if young people are to be equipped not only to achieve academically but also to become productive contributors to society. In this presentation we will explore wellbeing, examining what it is and the

argument for focusing on wellbeing to enable all young people to flourish. We will consider the implications for school leaders and teachers and highlight some tools schools could employ to support young people's wellbeing. Paul Ellis has been Head of Teaching and Learning at Cambridge International since 2010. In his role he works with teachers and school leaders worldwide to advise and support them in their professional learning. He broadcasts widely on aspects of education at conferences, through workshops, podcasts and blogs. He has co-authored or edited more than a dozen education books including, most recently, *The What, Why & How of Assessment* (Corwin, 2021).



SONJA UHLMANN

Update on Safeguarding Regulations in Spain

Sonja Uhlmann is working for the British Council Spain as Child Protection Manager.

Sonja's main responsibility is to put in place corporate requirements in order to prevent and reduce the risk for children to suffer from any type of abuse including bullying. She has also to ensure compliance with Spanish and British Law concerning Child Protection and has to train the team about how to deal with an incident if it finally takes place. Finally, she is the point of contact in Spain with the Global Child Protection Team of the British Council and has to ensure that policies and procedures are implemented. Psychologist, Master in

Speech Therapy and Early Intervention she has worked for over 18 years with parents, teachers and children at the Down Syndrome Foundation in Madrid. Simultaneously she has been involved in several projects, research and training delivery related to Children's Rights both nationally and internationally. She has also developed materials to promote children's rights at schools and has extensive experience in delivering child protection trainings.



BREAKOUT SESSIONS

Sonja Uhlmann, Anna Mears & Olga Alonso Martínez

Exchange of Best practice within our Safeguarding Network. A Practical Workshop for Safeguarding Leads

Come and join our safeguarding network for British schools workshop and share your professional experience with others working in a similar field.

This workshop aims to share best practice related to safeguarding within the network, encourage collaboration between professionals, stimulate problem solving skills and help find creative solutions to overcome obstacles. The workshop will also provide a forum to make vital connections with offers working in the area of safeguarding within British schools in Spain.



ANNA MEARS

Anna Mears is currently the academic manager responsible for Early Years and Primary classes at the British Council Barcelona. She is particularly interested

in the well-being and emotional development of children and young people, as well as gender issues in the classroom. She has a Diploma in Teaching English, a BA in English Literature and a Master's degree in Education from the University of Nottingham in the UK.



OLGA ALONSO MARTÍNEZ

Olga Alonso Martínez is a fourth-year student of Psychology and Criminology at Comillas Pontifical University. She is currently

undertaking an internship at the British Council supporting the Safeguarding Team.



ADRIAN BERTHUNE

Can you Teach Happiness?

This one-hour talk will define what we mean by the terms happiness and wellbeing, before sharing research showing the link

between happiness in childhood and adult life satisfaction. It will look at the link between wellbeing and attainment and share three evidence-based ideas for cultivating happiness in your schools: Creating Tribal Classrooms; Mindfulness; and Rewiring the Negativity Bias. Adrian Bethune is a teacher at a primary school in Aylesbury, Deputy Chair

of the Well Schools strategic board and the founder of Teachappy. In 2012, he was awarded a 'Happy Hero' medal by Lord Richard Layard at the House of Lords for his work on developing wellbeing in schools. In 2015, he was invited to speak at the Action for Happiness event, Creating A Happier World, on stage with the Dalai Lama. Adrian is author of the award-winning Wellbeing In The Primary Classroom - A Practical Guide To Teaching Happiness (Bloomsbury, 2018), co-author with Dr Emma Kell of A Little Guide to Teacher Wellbeing and Self-care (Sage, 2020) and lead author for the Oxford International Curriculum for Wellbeing (Oxford University Press, 2021).

BREAKOUT SESSIONS



JUSTO ORGAZ DOMÍNGUEZ

Planning the future: the role of the campus in the education of the future and the sustainability agenda

The aim of the session is to offer a strategic vision for the growth and improvement of educational campuses. Both the worlds of education and building have undergone a major change in the last 20 years, and most of the private campuses that exist today were built before it happened. Addressing these changes with a localized vision on each of the issues (configuration of spaces, updating of facilities, digitization, growth, health and safety, sustainability) does not usually lead to a major change, and in most cases you don't get the best bang for your buck. In this presentation, we intend to offer the keys to a strategic vision that allows planning a long-term transformation capable of meeting changes in education, the new demands of families, the updating and conservation of facilities, the incorporation of new benefits - digitization, new demands

for comfort and safety, and alignment with the new global sustainability goals. Justo Orgaz and Ignacio Capapé are founding architects of the design, architecture and engineering company trasbordo. Their aim is to devise and create spaces that inspire the values that motivate them and enhance the meaning of the activities that take place in them. They specialise in finding practical ways to achieve the objectives of sustainable development. During the last 2 decades, they have planned and developed important growth and transformation projects of some well-known educational campuses in our country, such as: British Council School, Oak House School, San Patricio, ESB, among others. During the last few years trasbordo has received several national and international awards for the quality and sustainability of some of its educational spaces. Justo Orgaz is currently chair of GBCe (Green Building Council España) National Chapter of WGBC (World Green Building Council), the main international association of experts in building sustainability.



EVA CARTWRIGHT

Exceptional Outcomes by Creating Outstanding Teaching Assistants

This session will look at simple strategies that can be implemented in school to enhance the impact of teaching assistants in the classroom. We will consider professional development opportunities, shaping a motivated team and creating strong teacher and TA working relationships to ultimately

generate better outcomes for the children. As Principal of The Teaching Assistant College, Eva has led a team of trainers, tutors and consultants delivering in schools and early years settings in over 50 countries. She has worked closely with the awarding body CACHE (Council for Awards in Care, Health and Education) to write and consult on qualifications and has great pleasure in being able to share a programme specifically designed for Early Years practitioners in NABSS schools at the conference.

BREAKOUT SESSIONS



JONATHAN GUNZI

Enhancing Future Learning Through AI

This session, aimed at school leaders and managers, will look at the role adaptive technology can play in our schools. It will consider how cloud based platforms, using artificial intelligence (AI) technology, cognitive

neuroscience and big data insights can be used to make teachers' lives easier and to engage students through a personalised learning experience. Since graduating from Cambridge University with a Geography degree, Jonathan has worked in four secondary schools and was Deputy Head Teacher in two highly successful London schools. He joined Hastings School as Head of Secondary in September 2019.

LA QUINTA DE JARAMA



This year's Gala Dinner will be held in La Quinta de Jarama. La Quinta de Jarama is an estate of more than 15,000 square metres used to host exclusive events. 11,000 square metres of gardens, beautifully lit and decorated, will host the welcome cocktail. The gala dinner will then be served in their elegant and spacious dining room. Having hosted corporate events for many of the leading companies in Spain, La Quinta de Jarama is known for its excellent gastronomy, using ingredients from their own local farm. The Gala Dinner will take place on Thursday 3rd March. Buses will leave the hotel at 7:30 pm, arriving at the venue approximately 20 minutes later.

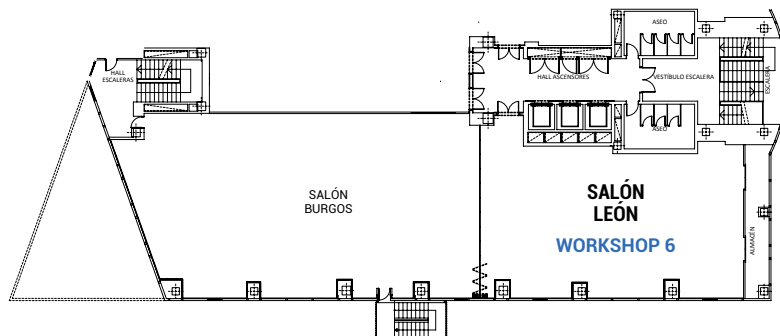
HOTEL MELIÁ AVENIDA AMERICA ****



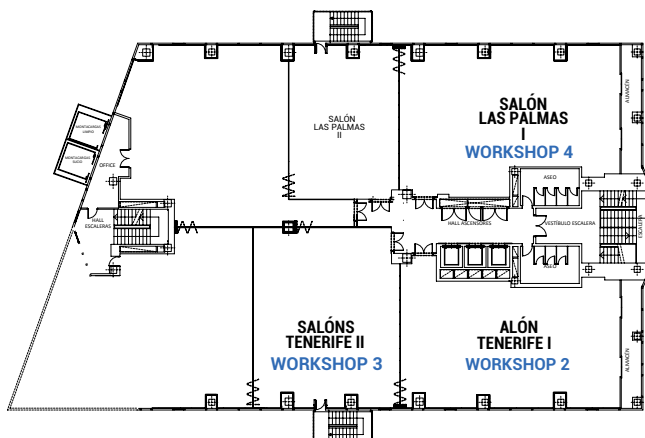
The chosen venue is the Hotel Meliá Avenida de América, which provides an excellent location in the beautiful city of Madrid.

HOTEL BUILDING

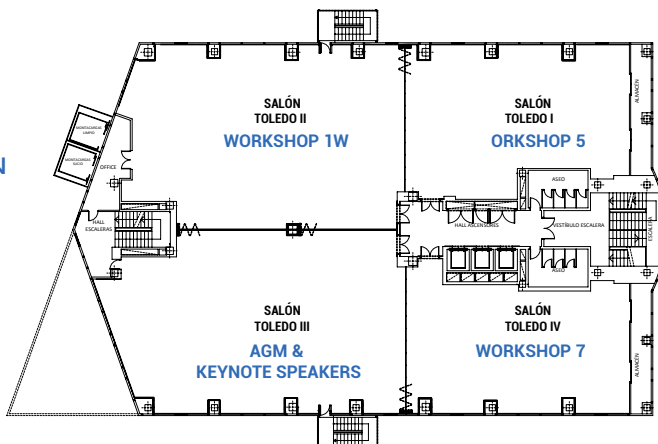
CONVENTION CENTRE 1st FLOOR



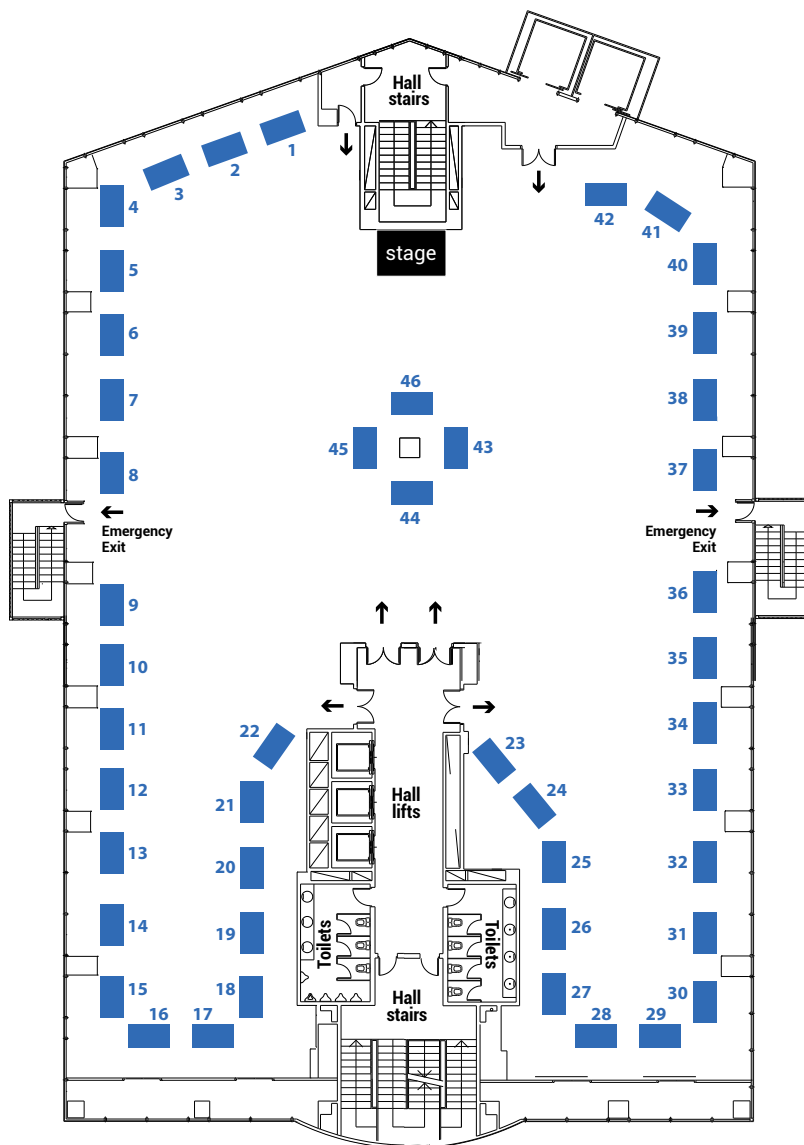
CONVENTION CENTRE 2nd FLOOR



CONVENTION CENTRE 3rd FLOOR



CONVENTION CENTRE
4th FLOOR
EXPOSITION



- 4. ALKORA EBS CORREDURIA DE SEGUROS
- 15. ARKEA FORMACIÓN OCIO Y AVENTURA
- 1. CAMBRIDGE ASSESSMENT INTERNATIONAL EDUCATION
- 2. CAMBRIDGE UNIVERSITY PRESS
- 6. CENTURY
- 19. CES HOLDINGS
- 8. CLASSLINK
- 45. COLLINS
- 35. DISCOVERY EDUCATION
- 38 y 39. DUKES EDUCATION
- 20. EDMENTUM
- 23. EDUCATION PERFECT
- 40. ENGAGE
- 42. FEDERICO GINER
- 36. FINDEL INTERNATIONAL EDUCATION RESOURCES
- 25. GCSEPOD
- 43. GDPRIS
- 41. GL EDUCATION
- 11. HATTON EVENTS
- 7. HODDER EDUCATION
- 3. ISAMS
- 21. KOGNITY
- 31. M2A
- 10. MALLORY FOR SCHOOLS
- 46. MUUFOTOS
- 30. NAVITAS EUROPE
- 33. NESSY
- 14. NEWBY LEISURE LIMITED
- 37. OPTIMUS EDUCATION
- 29. OXFORD UNIVERSITY PRESS
- 17. PARENTAPPS
- 5. PEARSON
- 12. PENTA INTERNATIONAL
- 18. RENAISSANCE
- 16. ROSELLIMAC
- 28. SANTILLANA
- 27. SCOLAREST
- 9. TABERVALL
- 26. TES
- 13. THE SAFEGUARDING COMPANY
- 34. TRASBORDO ARQUITECTURA Y GERENCIA DE CONSTRUCCIÓN
- 22. TRUE ADVENTURE
- 24. TTS
- 44. UNIFROG
- 32. VILIMI IDIOMAS



Address

Calle de Ferraz 85,
28008 Madrid, SPAIN



Phone

+34 91 550 01 23



Email

nabss@acade.es



Web

www.nabss.org



Rossellimac |  Authorized
Education Specialist

RENAISSANCE

 Dukes
EDUCATION

Santillana

 ARKEA
PROMOVENDO O CONHECIMENTO

 TA
EUROPE



 trasbordo
equipos y gestión de contenidos

navitas
Europe

 OXFORD
UNIVERSITY PRESS

cés

 Talbervall®
SOLUCIONES INTEGRALES PARA LA EDUCACIÓN

isams By IRIS

 KOGNITY

 OPTIMUS EDUCATION
part of Shaw Trust

 ClassLink

ALKORA
GRUPO VERSPIEREN

 HODDER
EDUCATION

 HATTON
events & travels

parentapps
Keeping you Connected 

Collins

 Cambridge Assessment
International Education

 GL
Education



 Pearson

 COMPASS |  Scolarest

unifrog

 GDPRIS



 Penta
International
your school improvement partner



 CENTURY

 gcsepod
an access company

Muude Fotos

 tes



 engage

 FINDEL



 THE
SAFEGUARDING
COMPANY

edmentum

 ep Education
Perfect

 FG
FEDERICO GINER
desde 1939



 tts

nabss
The National Association of
British Schools in Spain